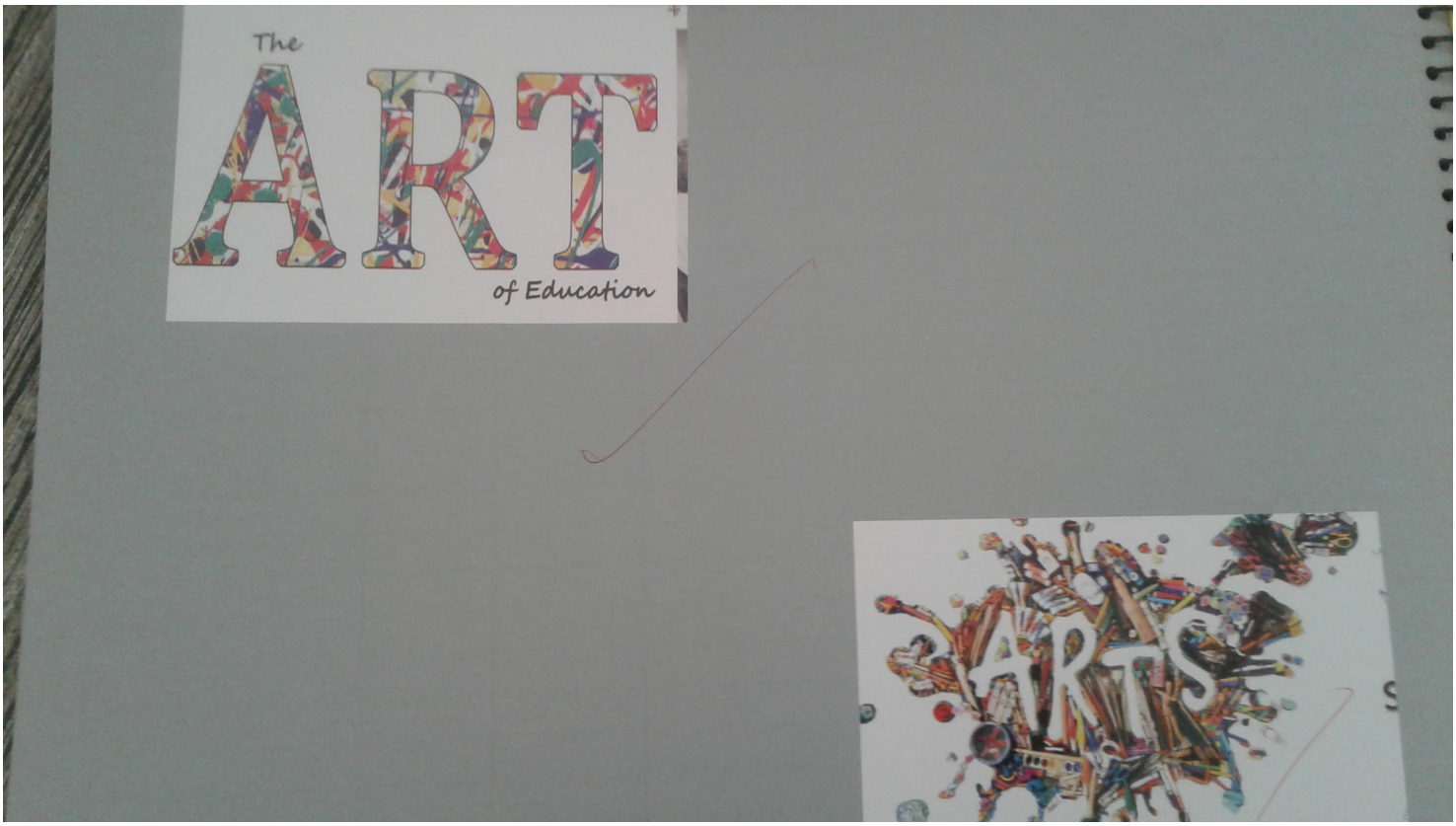

DRAMA and ART
in Education
KAMAL PAPER PRODUCTS
Kamal
Ghar Khamba Chowk, Model Town, Rohtak M : 9215210639


The
ART
of Education
ARTS

INTRODUCTION :-

Arts : The arts have been part of life from the beginning They have described defined and depend humdn experience. Their people have an abiding need for meeting to connect time and space experience and event body spirit and the arts organised expression of idea feeling

Defination of Art : To find the meaning of what one is doing and recognise in the meaning to unit in one content fact the unfolding of unit in the content.

Aims of Art Education :-

* The aim of art education are to enable the child to classify and express idea feeling and experience through a range of art activities
* To provide for aesthetic experience and to develop aesthetic awareness
* To develop the child awareness of sensivity to and enjoyment



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Meaning of Art Education:- Art education enables us the child to explose alternative ways of communicating with others Art education is anfield of education research and plutic formed by investigation into having through arts.

ART EDUCATION :-

* How to improve learning through arts
How to learning in and through the arts to other discipline
Discovering and creating especially through
Potential and learning especially through
Art integrated learning is a way to teach artistic skill in conjuction with academic wolecal

Aim of Art Education Need of Art :-

1. It release imagination ⇒ the arts help to release imagination. The art also help student to be imagination

2. Arts awaker the service ⇒ In developing the senses, the art helps us because more aware of and imagination of art education

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LANGUAGE OTHER THAN ENGLISH :-

The art learning are contributent to student learning in the language other than english learning area links are make when for ex: students

- Singing song as perform play in a language other than english
- Make an English or puppets based on understanding of another culture

MATHEMATICS :-

- Use of shape to make dance or more a sense form
- Use pattern in design processor
- And use repetition rhythm time and be a very music
- Understand the biological properties of making a body & make dances that we use them
- The art begining links to society and environment learning area by make a major contribution to social and culture world of students

Major objectives of Aesthetic :-

Art and aesthetic student commitement more to learning process by the integration of art and aesthetics value with other subject in the curriculuevels

- To get grade in language subject
- To learn by using their sense aesthetic value can be in that process
- To express themselves at schools
- To promote self - esteem
- To stimulate perception
- To teach student to think creativity to solve problem
- To teach student in think openly
- To share & learn on their work of art
- To bring the coloured resources of the communities into the class

Performaning ARTs

Performing Arts are art form in which artist use them voices & on the moment of their bodies often in relation to the other subject to convey artistic expression on opposed to for example purely visual arts in which artistic static art object.

Performing are include a variety of discipline but all are entered to be performed in front of live audience.

A performance who excel in acting, singing a dancing is commanly referred to as a triple threat well know for historical triple thread artist include gene kelly.

The art is the branch of performing arts. The arts usical ballet, and non-convential or contemporary form like pari modern as performance arts.

CIENCE
Art

IMPORTANT OF ARTS IN TEACHING :-

The integration of visual art in children's academic has resulted in showing major efforts on their learning abilities & performance in school. The arts makes a contribution to education that reaches, beyond their extensive value as direct from thinking.

Overs the year as visual art has shown a prominent effect has shown a processment effect on children development education authorities have stressed on integration of visual art with other subject

Emotion and physical development :-

Content Children to their cultural development background cultivating "a sense of creativity, initatives", a forstile imagination emotion intelligence and moral compass.

IN HISTORY :- Social development through visual art education also mean that children get finalised with the diverse culture & art works from different time period



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DRAMA

Drama is an art from a practical activity and an intellectual discipline A drama education which begins naturally with learning through dramatic play. Its involves imagination feeling and help to make sense of the world dramatic is the specific mode of narration.

Through engagement in drama, Pupil's apply their imagination & draw upon their over personal their enraising knowledge & understanding of how the element of drama work enable their effectively shape express and share their idea feeling and response make use of language.

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IMPORTANT OF DRAMA

Drama has an important role to play in the personal development of our student. The skill & the qualities developed by student in drama such as team work creativity leadership & risk taking our assets in all subject and all area of life Drama stimulate the imagination.

➡ It is vital to create an important of security trust & concentration. Drama promotes self-esteem & provides all students with a sense of achievement.

➡ Drama takes an important contribution to the development of thinking skill these are:

- Reasoning skill e.g. drawing, inference
- Inquiry
- Creativity thinking skill
- Education skill e.g. audient the value of their own & others work



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STRUCTURE OF DRAMA

Drama should be taught progressively through 6 accurs each school stage building upon previous learning. The these interrelated activities of making performing & responding provide a useful frame work for identifying and assessing progression and achievements for the purpose of planning

MAKING :- This include all the process and stages of production used in the created of drama, drama making, doing but is also depends on knowing of how to make it also depend of public making skill it is in the part.

* How to established objectives working relationship with other people
* How to research collect & select information needed for work
* How to form idea about action

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Orientation

Orientation is the introduction of basic concept skills & attitudes in drama that should be addressed before communicating more in depth work in urgent discipline covered with develop work in senior high programme. It is necessary that orientation is the first area of study

* Share idea confidently
* Concentrate on task at hand
* Listen to say & other
* Demonstrate help other, self - direction

SPEECH:→ Speech is the explanation of taking & speaking meet the demand of verbal & communication speech activity the student to learn more about the voice & how to use it & improve it.

→ Recognise the effect of good posture on voice
→ Use & pitch level of practise
→ Create scientific vocal sound effect

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ENHANCING LEARNING THROUGH DRAMA IN CHILD LEARNING EXPERIENCE.

Although the child learn through any other subject that unique learning experience depend entirely on how succesful the drama is it quality of the drama That will experience the sort of learning that will take place

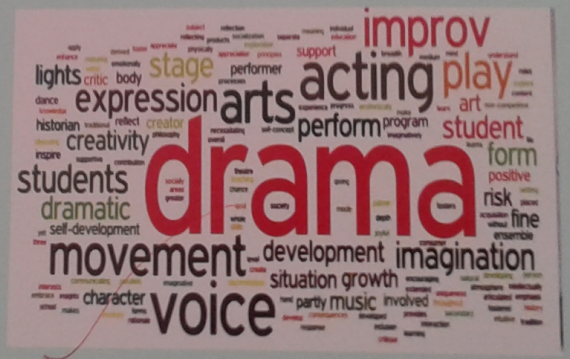
It is the important that whatever the circumstances in which at take the integrity of the drama is present for example i drama as a part of history lesson be specific

THE CONTINUITY OF DRAMA IN THE CHILD SCHOOL EXPERIENCE

The keystone of a succesful approach to process drama in school is the fostering of continuity from play to drama

Drama can become a normal part of their school experience with which they come





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RANGE OF DRAMA ACTIVITIES AND TECHNIQUES

CONSCIENCE ALLEY:- A useful techqus for explaining any kind of dilumma faced by character providing opportunities is analyse a decisive moment in greater detail.

CROSS-CUTTING:- Cross-cutting is a drama techniqus / drama from the wobrid of films editing where 2 sch-ene are intercuts its established community in drama the team in use to describe two or more scene

STILL-IMAGE:- Still image are used to explore abstract concept such as relationship & emotion as well as relastic situation

STIMULATION:- Stimulation creativity can take a no. of form inclu-ding role playing, dramatised action & historical event.

NARRATION:- Narrative is a technique / activity by one & more perform as speak directly the audiente to tell story give information or comment





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ENHANCING LEARNING THROUGH DRAMA FOR CHILDREN WITH SPECIAL NEEDS:-

Drama is a teaching method that can faciliate and develop the teaching and learning process across curriculum subjects.

Drama can provide meaning content for the development of students concept, knowledge & understanding skill & attitude across the curriculum.

Drama help the students special needs children to children understand the people around them & social words in which they live.

Drama facilate the special needs children to understand the people around them & social words.

MEDIA ART

INTRODUCTION: Media art is the study of human an communication through films, photography, vidio, audio, motion colour & sound to express their perspicture feeling and idea critically them leave to interest and evaluate media with in aesthetic cultural & historical contest to become more effective citizen.

DEFINATION: Media art refers to the work that depend on a technological component to function. The terme media to any communication used to transmit & store information by incorporating emergies technologies.

CONCEPT OF MEDIA ART :- New, media art is a genue that emphasis art work created with new media technology including digital art computer graphics, computer animation, vidual art, interative act, video games 3a painting. New media art often usolve b/w artists & observe of b/w the observe & works.





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MEDIA ART IN SCHOOL EDUCATION

The subject of media art function in the mass communication environment by engaging children in telling their stories & it also draws attention to how u think with the media forms how teacher & student can countly envolving media forms & how their action can shape those media forms

* Image manipulating photoshope, photo studio
* Audio editing "Garage band"

Media art focuses on the development of student creativity & artist and technical links skill & the reti-cal knowledge

The technologies and process and used in an adopted to create media art may be traditional but not limited to photography

IMPROVES OF MEDIA ARTS....

* Students explore, generate & develop ideas & feeling through creating media production
* Student apply the skill & abilities of a chosen medium.
* Students collaborate effectively in a group media production & presentation.
* Students utilise critical thinking skill in the studies of media message.
* Media art teach students to works effectively in groups





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KEY ACTIVITIES OF MEDIA ARTS.....

Students achieve outcomes through participating in key of activities of creative production & analysis.

- **IN CREATION:⇒**

Students generate idea construct, with script & plan organise resource code & convention to create media work.

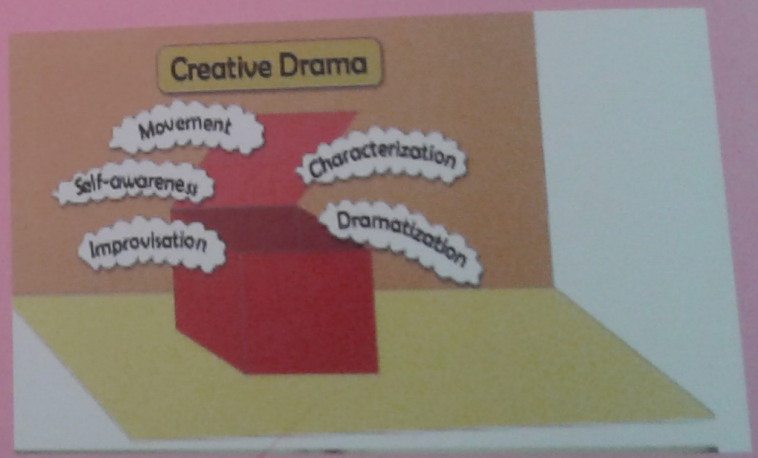
- **IN PRODUCTION:⇒**

Student create media work using a range of technology they reflect upon evaluate and present their media work.

- **IN ANALYSIS:⇒**

Though analysis student describe, interpret & evaluate meaning created in their own media work & those of others.


Creativity


Creative Drama
Movement
Characterization
Self-awarenes
Dramatization
Improvisation

Through Basic Art Activity following Basic Skill can be developed :→

1. Observation skill through pictorial stories & activities
2. Creating through skill animation.
3. Demonstrate skill, reasoning skill & logical about video game
4. Observation skill, experiment skill through clamation
5. Explaining skill, presentation skill through audio media

ENHANCING LEARNING THROUGH MEDIA ART FOR CHILDREN WITHOUT AND SPECIAL NEEDS (→)

Secondary school student countinue to develop & extant their information with various of media art. Student art the expectation at all level are expected to achieve & alleraye & about level.

Technical expertive & artistic expression & encha-nced through the use we study & evaluation of their own work

The media art teach student how to communication effectively are creatively using the new technologies of visual communication

ELECTRONIC ART

Electronic art is the form of art that makes uses of electronic media or more boardly refer, to technology & electronic media.

It is related to information arts. New media art, video art, digital art.

Electronic art is an inter disciplinary field an artist often collabrate with scientist and engine with creating their works.

Electronic music is another example of electronic art.

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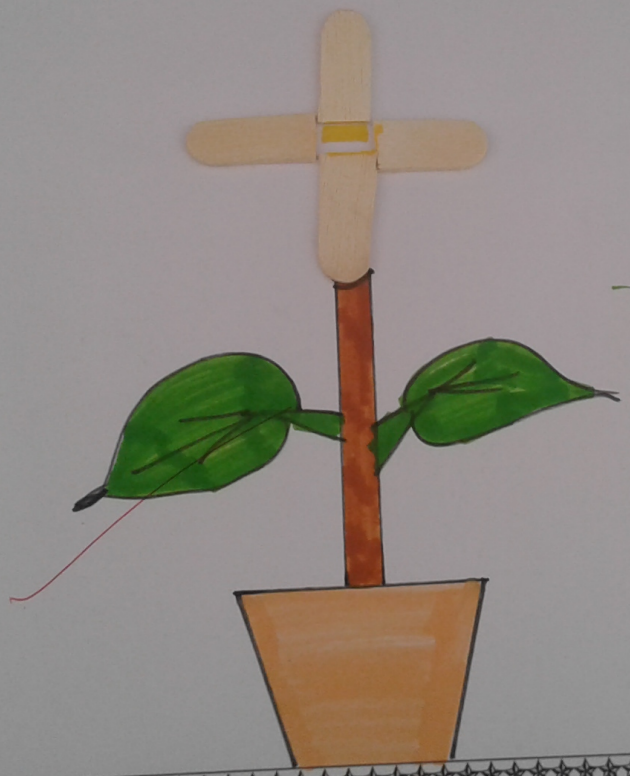
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